

Five Worldviews Study Guide

Five Worldviews: The Way We See the World

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Welcome to the Five Worldviews Conversation and Study Guide!

We are pleased to share with you the study guide for *Five Worldviews: The Way We See the World*.

The study guide encourages reflective thinking, deep listening, and following our feelings about our current way of life and viable options for the future. We aim to “think outside the box” which means bridging contentious ideological, political, religious, nationalistic, and ethnic divisions and striving to unite humanity through common purpose. We invite you to join with us in deep conversations about our changing world and ways to shift the direction to a more positive vision.

Five Worldviews Goals:

1. Enhance global awareness by studying and engaging in civil conversations about the Five Worldviews.
2. Apply a holistic four-dimensional approach to the topic called SEEK—see, evolve, engage, and know—to become more globally aware, better understand others, and create positive change in your community and world.
3. See different perspectives and learn about the five different ways of viewing the world.
4. Explore evolving your attitudes and skills, to compassionately interact with and understand those who are different from you within a safe and welcoming conversational setting.
5. Investigate ways to possibly engage with others in creating positive change in your local, national, and global communities.

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Chapter 1. Introduction to Worldviews: The Way We See the World

Chapter 1. Conversation Starters

See

1. How would you define worldviews? What words and/or images come to your mind when you hear the term “worldviews”?

Chapter 1.1 Introduction to Five Worldviews

Know

1. Use the iceberg model to look at the events, episodes, patterns, worldviews, and human commonalities of different issues that are important to you.
2. What worldviews presented on page 7 are you familiar with? Why?

See

1. How would you resolve the issue about the rights of indigenous people to claim their artifacts? (you might want to read chapter 2 before deciding on your position)
 - a. If you are (or if not, imagine you are) an Indigenous person how would you resolve the issue?
2. Why do you think we need to learn about different worldviews?
3. Which worldview do you think the media covers the most in your country? Why?
4. Have a mock (or a real one) abortion conversation in your small group.
 - a. Have each person take different points of view.
 - b. Did problems or heated exchanges take place?
 - c. Could you find common ground?
 - d. What can you learn from this activity?

Evolve

1. Did your parents socialize you to follow a certain worldview? Explain.
 - a. How do you feel about the worldview of your youth?
 - b. Did your educational experience follow a certain worldview? Explain.
 - c. If you were brought up in a religious community, did they follow a certain worldview? Explain.
2. Do you think there needs to be additional worldviews presented in this chapter? If so, describe which ones?
 - a. Do you think there needs to be fewer worldviews? Explain.

3. After reading chapter 1, what worldview or worldviews do you most closely identify with? Why?
 - a. What worldview do you think you have the most difficulty understanding or dislike the most? (the one you selected may be the one to zero in on to learn more about)
4. Do you have negative thoughts, ideas, or judgments about people who hold a worldview that you dislike or do not understand?
 - a. Describe these thoughts and share them with others in your group.
5. Have you ever changed your worldview(s)? Explain.

Engage

1. Divide your conversation group into smaller groups. Decide on an issue that is seen differently by people holding dissimilar worldviews, such as free trade, health care, gun control, immigration, nuclear weapons, or any other contentious issue.
 - a. Have each group take a position supporting a particular worldview.
 - b. Practice discussing the issue from your worldview position.
 - c. What shared values did both groups uncover?
 - d. What feelings were provoked in the conversation?
 - e. Did you try to convince the “other side” that your position was “right?” How did you do this? Were they convinced and changed their mind?
2. Look around you at your community, what worldviews are represented?
 - a. Are you especially drawn to any particular worldview in your community?
 - b. Do you fervently disagree with any particular worldview?

Chapter 1.2 Wrap-up Conversation Questions

Know

1. What are the benefits of knowing other worldviews?

See

1. How does holding a particular worldview influence our lives?

Evolve

1. Share your definitions of worldviews with your group members. Are they similar or different? In what ways?

Chapter 1. Additional Resources

- Worldviews shape personality: <http://sciencenordic.com/worldviews-shape-personality>

Chapter 2. The Indigenous Worldview

Chapter 2. Conversation Starters

Know

1. What does 'indigenous' mean to you?
 - a. Who do you think are considered indigenous people?
 - b. How would you describe indigenous knowledge?

See

1. What does the quote at the beginning of this chapter mean to you?

Chapter 2.1 The Indigenous Worldview: An Introduction

Know

1. Describe characteristics of indigenous peoples?
 - a. Why do you think the term peoples is plural?

See

1. Why do you think the United Nations hasn't officially adopted a definition of "indigenous?"
 - a. Do you think they should have a definition? Why?
 - b. If you think there needs to be a definition, what should it be?
2. Do you believe that indigenous peoples have wisdom to share with all of us?
 - a. If so, what is that wisdom? If not, why not?
3. What do you see as the three most important characteristics of indigenous peoples?
 - a. Why did you select these three characteristics?

Evolve

1. Drawing on your past experiences and knowledge, why do you think that indigenous peoples have been maligned and slaughtered by modernizers?
 - a. What should the modernizers have done instead?

Chapter 2.2 Clashing Worldviews: Modern and the Indigenous

Know

1. Why have so many indigenous peoples been politically swindled of their land, resources, and traditions by modern groups of people?

- a. Do they fight back?
 - b. How do (did) they fight back?
2. Compare and contrast an indigenous family and a middle class, nuclear family today.
 - a. What do you see as benefits and drawbacks of each type of family?

See

1. What type of family would you prefer to live in or raise a family in? Why?
2. Do you regard the indigenous spiritual traditions as religious? Explain.
 - a. How do they compare to your religious/spiritual/philosophical tradition?
3. In your opinion, why has it been difficult for indigenous peoples to accept individualistic values?
 - a. Why is it difficult for modern people to accept collective values?
4. Explain to an indigenous farmer how and why s/he needs to switch from his/her indigenous ways of farming to modern farming and join the modern economy.
 - a. Explain how this transition will “improve” his/her life. The family’s life? The community’s life?
 - b. What do you think will be the actual impact of this change?
5. What spiritual tradition—modern or indigenous—resonates more with you? Explain.

Evolve

1. What does the quote at the beginning of this section mean to you?
2. What does the “Fisherman Story” mean to you?
 - a. How would describe the “moral” of the “Fisherman Story” to your children, grandchildren, or a younger person/people close to you?
3. Can you find common ground between those who hold a modern worldview and indigenous peoples?
 - a. How would you facilitate understanding between the different sides?
4. What lessons can we learn from indigenous peoples and their relationship to the environment?
5. What lessons can we learn from the way that those promoting a modern worldview treated those who hold an indigenous worldview?

Chapter 2.3 Growing Up in an Indigenous Society: The Story of Rigoberta Menchu

Evolve

1. What do you think was the most difficult obstacles for Rigoberta Menchu to overcome in her life?
 - a. Have you had similar obstacles in your life to overcome?

2. What inspiration do you feel we can gain from Rigoberta Menchu's story?
 - a. For those of you who are not inspired by her story, why not?

Chapter 2.4 Concluding Insights: The Indigenous Worldview

See

1. Do you think that indigenous peoples have much in common with other neglected/marginalized segments of society? Explain.

Evolve

1. Do you feel that indigenous peoples have much to teach us? If so, what? If not, why not?

Engage

1. If there are indigenous people living in your community, extend an invitation to them to attend your group or travel to meet them.
 - a. If you have the opportunity to engage with an indigenous person, what questions would like to ask them?
 - b. If they don't engage in lively conversation, what will you do in response?
 - c. What story would you like to tell them about your life?
2. Read a poem, short story, or watch a documentary about indigenous people, bring your thoughts about your resource to share with the group.

Chapter 2.5 Wrap-Up Conversation Questions

Know

1. Do a compare and contrast exercise between indigenous and western/modern worldviews.

See

1. What aspects of the indigenous worldview are important to you?
2. Do you think that indigenous worldviews are still influential or important today? If so, why? If not, why not?

Evolve

1. After reading and discussing this chapter, have you experienced any changes in your attitude or

feelings about indigenous people?

a. If so, in what ways?

Chapter 2. Additional Resources

- Take a look at United Nations for Indigenous Peoples:
<https://www.un.org/development/desa/indigenouspeoples/>
- Browse through how the World Bank works for indigenous peoples:
<http://www.worldbank.org/en/topic/indigenouspeoples>

Chapter 3. The Modern Worldview

Chapter 3. Conversation Starters

See

1. Does the modern worldview influence your thoughts and behaviors? Explain.

Chapter 3.1 The Modern Worldview: An Introduction

See:

1. Why did some people who were exposed early to the modern worldview eagerly accept modern changes while others violently resisted them?
 - a. In your view, what were the resisters trying to preserve?
 - b. In your view, what were they trying to resist?
2. Imagine you were being exposed to the modern worldview for the first time, would you have accepted the changes or resisted them? Explain.
 - a. If you were resisting the modern changes, how would you have mounted your resistance?
 - b. If you were accepting the modern changes, which ones would you have accepted? Why?
 - c. Do you think that you could accept some of the modern changes and reject others or are they all part of a systemic change?

Chapter 3.2 Modern Thought

Know

1. In what ways did new ideas from thinkers, scientists, and philosophers in the early modern era contribute to the formation of a modern worldview?
2. Learn more about these changes in thinking to a modern worldview with a study of these occurrences: Renaissance, Exploration, Scientific Revolution, Protestant Reformation, and/or others.

See

1. Do you see the development of modern thought as a holistic system? Why?

Evolve

1. Do you view the changes in modern thought as a benefit or drawback to society in general? Why?

Chapter 3.3 The Modern Economy

Know

1. Why did Europeans launch expeditions outward from Europe?
2. What was the foundation of capitalism's growth in the early modern era?
 - a. In what ways does early capitalism resemble capitalism today?
3. What are the two economic forms that developed in the modern era?
 - a. Describe how they both evolved out of modern thinking.
4. How does laissez faire capitalism differ from managed capitalism?
5. What is the difference between communism and socialism?

See

1. Would you call the discoveries of the Western hemisphere European exploration or exploitation? Why?
2. Do you see tariffs as beneficial or detrimental to the general economy and well-being of society? Why?

Evolve

1. What economic system do you judge as the best in the modern era?
 - a. Explain your methods and criterion for evaluation.
2. How do you feel about the way our modern economic system has developed?
 - a. What problems? What benefits?
 - b. Which one outweighs the other?

Chapter 3.4 Modern Political Changes

Know

1. What is liberalism?
 - a. What was the contribution of the Enlightenment philosophes' to the development of liberalism?
 - b. Why did the principles of liberalism become so widely accepted?
2. What kinds of authoritarian governments have emerged in the 20th century?
 - a. Why did they emerge?

See

1. What groups of people would have supported liberalism in the modern era?
 - a. What groups would have supported communism?
 - b. What groups would have supported fascism?
 - c. How would you convince those supporting fascism to support liberalism?
 - d. How would you convince those supporting liberalism to support fascism?

Evolve

1. During the modern era, different political forms—liberalism, communism/socialism, and fascism—developed, why do you think these political forms emerged?
 - a. Which political form would you have supported if you lived during that particular time?
 - b. If you live in the U.S., do you see any similarities as to what is politically happening today and what happened in the past? (liberalism/middle, socialism/left, fascism/right)
 - c. What side do you support today? Why?
 - d. Do you feel that this conflict is disturbing to you and your friends? Explain.
 - e. How would you get others that disagree with you to support your ideas?

Chapter 3.5 The Environment in the Modern Worldview

See

1. From the short quote at the beginning of this section, what is Marina Abramovic's perspective about nature?
 - a. Do you agree or disagree with her perspective?

Evolve

1. How would you describe your connection with nature?
 - a. Do you find that your intentions and actions about nature are compatible?

Chapter 3.6 Modern Society

Know

1. During the 19th century the middle class family became the norm to emulate for socializing correct behaviors and instilling what they considered proper values for families in the West to follow, including the U.S. How would you describe the middle class family in the modern era?

See

1. What do you see as the benefits of the 19th and 20th centuries' modern middle class family unit?
a. What do you see as its drawbacks?

Evolve

1. How has the traditional modern middle class family changed compared to families today?
a. How do you view this change?

2. Imagine you were an active supporter of the civil rights movement in the 1960s, how would you convince others who did not share your views that it was worthwhile to join your cause?
a. You can use this exercise for any social movement.

Chapter 3.7 Post-Modernism

Know

1. What is post-modernism?
a. What and who contributed to post-modern thought?

2. Do you find that people have given up on post-modernism? Why or why not?

3. Can you give examples of how post-modernism has trickled down to mass culture?

See

1. Do you see President Trump as a post-modern president? Why or why not?

Evolve

1. Do you feel that you have incorporated post-modern ideas into your own personal identity? Explain.

Chapter 3.8 Concluding Insights: The Modern Worldview

See

1. Do you see the creative forces outweighing the destructive forces in the modern worldview, or vice versa? Explain

Chapter 3.9 Wrap-up Conversation Questions

Know

1. What is the most important difference between modernism and post-modernism?

See

1. Describe some characteristics of a modern person.
 - a. Give several examples of who you consider a post-modern person today.

Evolve

1. Self-reflect on your own behavior and personality. Do you have any characteristics of a person with a modern worldview? Explain.

Chapter 3. Additional Resources:

- Modernism vs. Postmodernism: Can we really know the truth?:
<http://www.apologeticsindex.org/2570-modernism-versus-postmodernism>

Chapter 4. The Fundamentalist Worldview

Chapter 4. Conversation Starters

See

1. Do you know people who hold a fundamentalist worldview?

Chapter 4.1 An Introduction to Fundamentalism

Know

1. How would you or your conversation group define fundamentalism?
 - a. Do you think the term fundamentalism should be confined to just religious references?
 - b. Using a broad definition of fundamentalism, do you think secularism can be a type of fundamentalism?
2. According to scholars such as Karen Armstrong and others, what common characteristics unite all religious fundamentalist groups?

See

1. Do you think it is a problem when religious fundamentalists firmly hold their beliefs and disavow other religious or secular beliefs? Explain your position.

Evolve

1. Are you surprised to find that there are fundamentalist groups in Buddhism and Hinduism? Explain.
 - a. Find examples to share with your group of Buddhist and Hindu fundamentalists?

Chapter 4.2 Christian Fundamentalism

Know

1. Trace the roots of the principle of separation of church and state?
 - a. Do you agree with this principle? Why?
2. Compare and contrast deism and the Evangelical movement.
 - a. Which one to you most closely identify with?
3. What was the Second Great Awakening about?
4. How did 19th century Evangelicals view science and religion?
 - a. Why did they interpret religion literally?
 - b. What moral crusades did they create and support? Why?

- c. How did early 19th century Evangelicals react to Charles Darwin's theory of evolution when it first came out?
5. What impact did the Pentecostal religious movement have on its followers?
 6. What impact did William Jennings Bryan have on the views of evolution?
 - a. What do you think motivated him to make his claims of anti-evolution?
 - b. If you lived during his time, would you have supported his ideas?
 - c. If you lived during his time, would you have voted for him as the Democratic candidate for president in the elections of 1896, 1900, or 1908? Why or why not?
 7. What happened to Christian fundamentalism after the Scopes Trial in 1925?

See

1. Would you have participated in the Second Great Awakening? Why or why not?
 - a. Why do you think individuals were inspired to participate in the Second Great Awakening?
 - b. Do you see any similarities between some of the people who are/were Donald Trump supporters and those who participated in the Second Great Awakening in the 1800s? Explain.
 - c. What are the differences?
2. Would you have been a member of the early Pentecostal Church? Why or why not?
 - a. If you were a member of the Pentecostal Church what would you have derived from the religious experiences?
3. What was the significance of the Scopes Trial in 1925?
 - a. How would you have argued the court case if you were Charles Darrow?
 - b. How would you have argued the court case if you were William Jennings Bryan?
 - c. Who won the trial? Why do you think he won?
 - d. Who won the trial of public opinion? Why?
 - e. What common ground was there between the two sides?

Evolve

1. Karen Armstrong makes the claim that "When attacking religion that seems obscurantist, critics must be aware that this assault is likely to make it more extreme." Do you think this is true?
 - a. If this is true, how do you think critics should respond?
 - b. How would you respond if you are/were a critic?

Chapter 4.3 The Expansion of World Fundamentalism: The 1970s

Know

1. What happened to fundamentalism in the late 1970s across the world?
 - a. Why did it happen at this time?
 - b. Why were Westerners and modernizers around the world against the rising fundamentalist tide?

See

1. Do you think that fundamentalist can be highly selective in their reading of scripture? Why do they do this? Give examples.

Evolve

1. Were you alive or do you know someone who was alive who experienced the rise of fundamentalist in the 1970?
 - a. What was your reaction (or his/her) to the movement?
 - b. What would your reaction be now?

Chapter 4.4 Jewish Fundamentalism**Know**

1. What is Zionism?
 - a. Why did it originate?
 - b. Does it still exist today? Why?

See

1. Do you support Zionism? Why or why not?

Chapter 4.5 Islamic Fundamentalism**Know**

1. Why did most elite Muslims support Western modernity in the early 20th century?
 - a. Did they change their views? Why?
2. Why did the Western ideologies of nationalism and socialism not take a broad hold among non-elite Muslims in the Middle East?

See

1. Do you think Western foreign policy has aggravated the rise of fundamentalism in the Middle East?
2. Why do you think those supporting modernization in the Middle East attacked religion?
 - a. What have been the results of these attacks?
 - b. Do you think these attacks have been a good idea?
 - c. Why have those supporting religion attacked modernizers in the Middle East?
3. Do you think that Sayyid Qutb distorted the Muslim faith that he was trying to defend?
 - a. Why would he do so?
 - b. If you were an advisor to Qutb, how would you have advised him to respond? Why?

4. Why did many followers of Islamic fundamentalism support jihad?
 - a. How did they manipulate the traditional definition of jihad? For what purposes?
 - b. What version, if any, of jihad would you have supported?
5. Do you support the Palestinian party Hamas? Why or why not?

Evolve

1. If you were a modernizer in the Middle East at the time of the rise of fundamentalism, what strategies would you have devised to counter the rise of fundamentalism?
 - a. If you were a fundamentalist at the time, what strategies would you have devised to further your cause?

Chapter 4.6 Concluding Insights

See

1. Do you agree with the statement that “fundamentalism can be seen as another post-modern rejection of modernity?”

Chapter 4.7 Wrap-Up Conversation Questions

See

1. The modern, secular, worldview is the dominant way of guiding society in the West. It is the basis for our judicial, legal, and educational institutions. If you are a fundamentalist or imagine you hold fundamentalist beliefs, what do you see as a problem/s with the modern worldview that you disagree with?
 - a. As a real or imagined fundamentalist, describe what you think should be the guiding values governing your society?
 - b. How would you enforce these principles?
 - c. Who would enforce these principles?
 - d. Describe the long term effects of this fundamentalist type of society.
2. If you are not a fundamentalist and hold progressive or liberal political beliefs, according to your view, is there any problem/s with a modern, secular worldview.
 - a. Should all values, beliefs, attitudes be relative?
 - b. Should we restrict the values, beliefs, speech by those we disagree with?

Evolve

1. Do you think there is a new fundamentalism on college campuses perpetuated by those who do not want to hear opinions, speeches or demonstrations of those they disagree with. The political left

has been cited by different organizations, such as FIRE (Foundation for Individual Rights in Education), for silencing those they disagree with. (The organization FIRE has information about this trend) Do you think this is a type of fundamentalism?

- a. What is the message of the cartoon at the end of chapter 4?
- b. Do you agree or disagree with its message?

Engage

1. Interview or strike up a conversation with member(s) of fundamentalist churches. Invite them to attend your meeting. State upfront that you do not want to “convert” them to your way of thinking but merely want to have a better understanding of their point of view.

- a. Draw up a list of questions to ask the visiting group.
- b. What do you hope to learn from this engagement?
- c. What do you hope they can learn from this engagement?

Chapter 5. The Globalized Worldview

Chapter 5. Conversation Starters

Know

1. Do you think the globalized worldview is the most all-encompassing worldview today?

Chapter 5.1 Introduction: A Globalized Worldview

Know

1. How would you or your group define globalization?

See

1. What descriptors would you add to the ones already listed describing the globalized worldview?
 - a. Does the lens or perspective through which you see the globalized worldview influence the descriptors you use? Explain.

Evolve

1. How do you feel about the quotation at the beginning of Chapter 5?

Chapter 5.2 A Globalized Economy

Know

1. Describe the different variants of global capitalism today?
 - a. Which one or combination of variants does your nation follow?
2. How would you describe the difference between neoliberalism and economic globalization?
3. Why is the financial sector such an important part of the global economy?
4. How has capitalism continued to grow and expand?
5. What has happened to labor in core and periphery countries with the expansion of economic globalization?

See

1. Do you think the type of global capitalism a nation follows reflect its cultural/political views? Explain.

2. Does your nation want to continually grow the economy?
 - a. What indicators prove to you that there is a push to grow the economy?
 - b. What are the dangers to this way of thinking? What are the benefits?

Evolve

1. Do you think the financial sector has carved out too much prominence in the global economy?
 - a. How has this created greater concentration of wealth among the elites and greater income inequality?
 - b. How do you think the financial sector can be contained?
2. Why do people in general worry that it will be a disaster if the economy doesn't grow?
 - a. Do you think it will be a disaster if the economy doesn't grow?
 - b. What do you think would happen if the economy doesn't grow?
3. Do you think the addition of information and/or technology to the economic mix is beneficial or detrimental to human society and the environment? Explain your position.
4. What do you think should be done, if anything, to counter the negative effects of economic globalization on labor in core countries?

Chapter 5.3 A Globalized Society

Know

1. How has the global economy affected the class structure in different countries?
2. What does it mean that the middle class in core countries has been "hollowed out?"

See

1. How have the wealthy been able to design the rules of neoliberalism and economic globalization to benefit them?
 - a. Does this seem fair or unfair to you?

Evolve

1. Does your nation want to continually grow the economy?
 - a. What are the dangers of this way of thinking? What are the benefits?

Chapter 5.4 Political Globalization

Know

1. What challenges are there to the nation state in a globalized world?

Evolve

1. Do you think democracy is becoming the favored political structure and liberalism the preferred political philosophy in much of the world?
 - a. Do you support the advancement of democracy around the world?
 - b. In your view, what are the drawbacks and benefits to the advancement of democracy?
 - c. Do you think there is a backlash against democracy in the world? Find examples.
2. Do you think a globalized worldview has contributed to different forms of conflict and warfare? If yes, give examples.

Chapter 5.5 Cultural Globalization**Know**

1. What do you think should be added or subtracted from the “consumer creed?”

See

1. From your perspective, do you regard consumerism as a new “world religion.” Explain.

Evolve

1. How would you respond to the statement: “Technological and economic developments have outpaced our cultural and social responses?”
2. Do you think there has been a “McDonaldization” of the entertainment industry? If you agree, give examples.

Chapter 5.6 Wrap-Up Conversation Questions**Know**

1. What do you think are the negative and beneficial aspects of a globalization worldview?

Evolve

1. What impact does the globalized worldview have on your life?
 - a. If you disagree with the globalized worldview, what are you doing to counter its influence?
 - b. If you agree with the globalized worldview, what are you doing that supports this worldview?

Chapter 6. The Transformative Worldview

Chapter 6. Conversation Starters

1. Before you get started on the Transformative Worldview, what do you think it is all about?

Chapter 6.1 An Introduction to a Transformative Worldview

Know

1. What 10 characteristics of the transformative worldview would you list?
 - a. Why did you select these characteristics?
 - b. Rank the 10 characteristics of the transformative worldview in the order that you think is most important.

Chapter 6.2 Cultural Patterns

Know

1. What would you add to the description of the cultural patterns of the transformative worldview?

See

1. Do you see the transformative worldview as supporting a positive evolution of thinking and acting? If so, how? If not, why not?

Evolve

1. Do you believe that the cultural patterns that are emerging in the transformative worldview would affect the way you relate to others? To, Earth? To the world community? Explain.

Chapter 6.3 Political Patterns

Know

1. How do the political patterns in the transformative worldview differ from the globalized worldview? From the modern worldview?

See

1. Who do you see as benefitting from the political patterns developing in the transformative worldview? Who does not benefit?

Chapter 6.4. Social Patterns

See

1. What do you regard as the most significant social patterns in the transformative worldview?
2. What do you see as some problems (if any) with the developing social patterns in the transformative worldview? Explain.

Evolve

1. Is the way you view the social patterns developing in the transformative worldview compatible with the views of those in earlier generations?
 - a. If not, why not? If so, why?
2. What does the saying "it takes a village to raise a child" mean to you?
 - a. Do your views coincide with those of different generations? Explain.

Chapter 6.5. Economic Patterns**Know**

1. What do you think are the vital economic components of a transformative worldview?
 - a. Do you think your list of vital economic suggestions are doable? Why or why not?
2. What do you see as the advantages of a more local economy? Disadvantages?

See

1. What groups of people do you see as supporting the economic patterns of a transformative worldview?
 - a. Why do you think they would support a transformative worldview instead of another worldview?
2. Do you think capitalism could be adapted or molded to fit into a transformative worldview? Explain.
 - a. Or, do you think capitalism as it currently operates is a good fit for a transformative worldview? Explain.

Evolve

1. Which economic strategies of a transformative worldview do you think would promote a more sustainable world?

- a. A more peaceful world?
 - b. A more equitable world?
2. How do you envision the economy of a transformative worldview?

Chapter 6.6 Technological Patterns

See

1. Do you agree with some people supporting a transformative worldview that dispute the notion that scientific progress and our faith in technological fixes can solve all complex problems and make the world a better, safer place to live? Explain.

Evolve

1. What is your opinion about the statement: "We need the wisdom to direct technology to positive ends."
2. How have technological innovations in the last two decades affected your life?

Chapter 6.7 Environmental Patterns

Know

1. What do you think are the most important strategies to combat climate change?

See

1. Do you think it is too late to stop climate change?

Evolve

1. How would you describe your level of ecological awareness?
2. How does long-term thinking impact strategies to stop climate change?
 - a. Do you think the human species is capable of making these changes?

Chapter 6.8 Concluding Insights: The Transformative Worldview

See

1. What do you see as the benefits of the other worldviews that can be incorporated into a transformative worldview?
 - a. The drawbacks?

Evolve

1. What role do you believe religious leaders and laypeople can have in advancing a transformative worldview?
2. Do you agree or disagree with the following statement: "Our innate behaviors and historical experiences have not prepared us well for the urgency of the global issues that confront us."
3. Do you think our political leaders are understanding or know what to do about the overwhelming issues that are facing us? Why?
4. Do you think it is urgent to develop the transformative worldview or another worldview to address the urgent issues that Americans and world citizens face?

Chapter 6.9 Wrap-Up Conversation Questions

Evolve

1. Write a story about how you imagine a transformative worldview.
2. Do you think a different worldview that results in systematic changes in all walks of life is needed today?

Engage

1. Look around your local community to find examples of people engaging in a transformative worldview. Share your findings with others.

Thank you for participating in the Five Worldviews Conversation Topic. Please let us know your experiences. info@global-awareness.org

Kind regards,

The Gather team: Denise, Nancy, MoonSun, and Grace